



CTAE DELIVERS

2018–2019 ANNUAL REPORT



CTAE delivers for Georgia



Across every school district in Georgia, Career, Technical, and Agricultural Education (CTAE) delivers for our state. CTAE is preparing students for postgraduation success by teaching employability skills and technical skills that are in demand now and will continue to be in the future.

CTAE is supporting businesses across all sectors by training the next generation of talent graduating with credentials, cutting-edge skills, and work experience. Communities across Georgia are benefitting from the local talent pipelines that support existing businesses and economic development efforts.

“Georgia’s CTAE programs exemplify the best of Georgia public education, expanding opportunities to prepare all students for life.”

Richard Woods
State School Superintendent
GA Department of Education



“With a graduation rate for CTAE concentrators at an all-time high of 96.5%, Georgia is preparing students with real opportunities for college and rewarding careers.”

Barbara Wall, Ed.D.
State CTAE Director
GA Department of Education



MISSION AND VISION FOR CTAE IN GEORGIA

MISSION

To educate Georgia’s future workforce by providing experiences for Georgia students that will prepare them for workplace success.

VISION

Career, Technical, and Agricultural Education will provide educational experiences of superior quality and value for students that drive economic prosperity for all.

For more detailed information, visit www.ctaedelivers.org.



2018–2019

96.5%

of CTAE concentrators graduated from high school in the Class of 2019.

This is **14** percentage points higher than the state average graduation rate.



CTAE students earned **4**

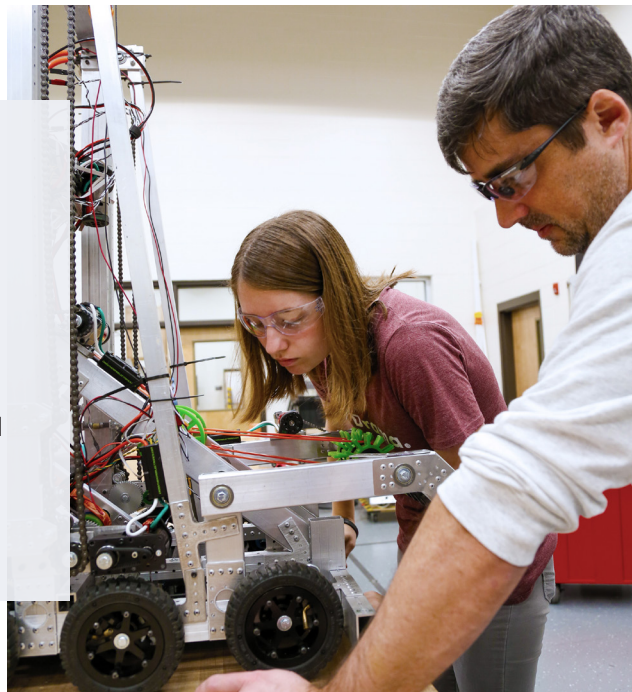


Nearly **100,000** students completed a YouScience assessment to understand their career aptitudes and interests.



156,536 students
technical student org

Over **8,000** CTAE teachers and **4,000** school counselors deliver career-focused education to Georgia students.



453 programs are c

School Year



13,446 credentials.



participated in career and organizations (CTSOs).



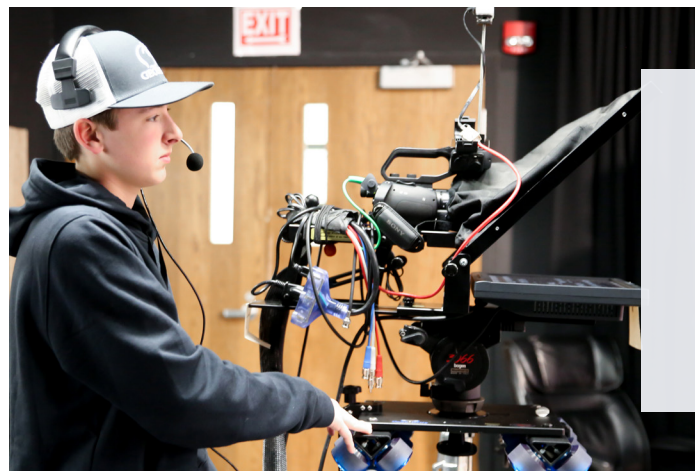
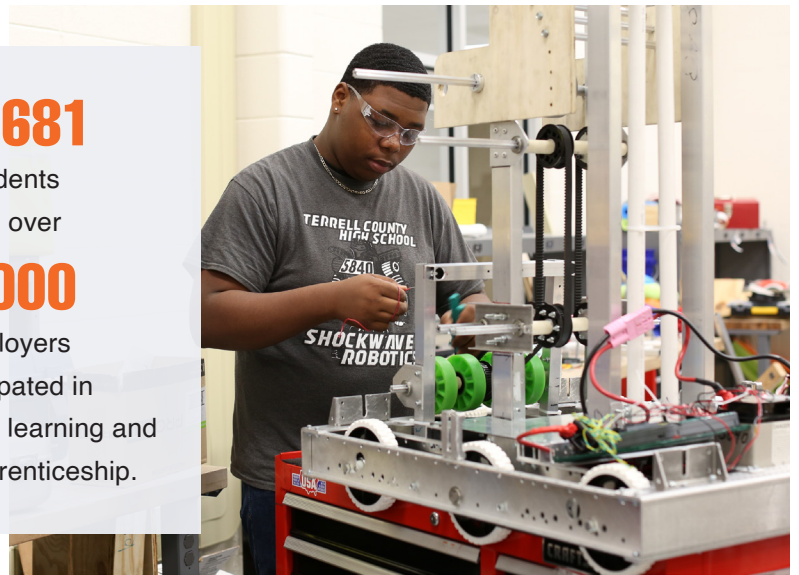
currently industry certified.

22,681

students
and over

8,000

employers
participated in
work-based learning and
youth apprenticeship.



EVERY

school district in
Georgia offers
CTAE pathways
for students.

667,151

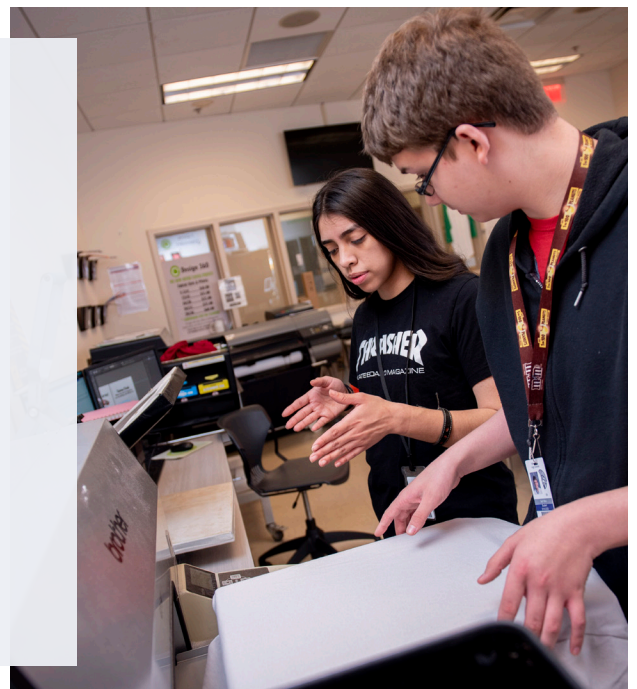
students participated
in CTAE.

67.9%

of all high school
students and

62.9%

of all middle school
students participated
in CTAE.



CTAE delivers for Georgia's economy

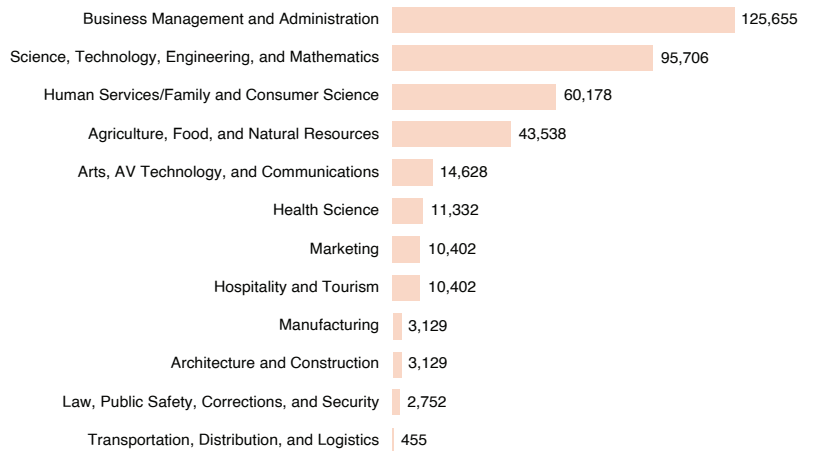


CTAE plays an important role in student success and workforce development across numerous career and industry sectors.

Georgia's CTAE program offers a diverse set of career pathways organized into 17 career clusters. Program data show enrollment by clusters at the middle and high school levels that support existing businesses and economic development efforts.



Middle School Cluster Enrollment 2018–2019



High School Cluster Enrollment 2018–2019



Source: Georgia Department of Education

For more detailed information, visit www.ctaedelivers.org.

CTAE delivers for Georgia's students

CTAE is preparing students for postgraduation success by teaching employability skills and technical skills that are in demand now and will continue to be in the future.



Imani Abu-Bakir

Imani is a 2015 graduate of Hiram High School and is currently a business technology analyst at Deloitte Consulting LLC. Imani was provided with career readiness training through CTAE and gained valuable skills that have furthered

her career success. Through CTAE, she participated in work-based learning and attended events like Rising Professional, which focuses on professional development that is not taught in the classroom.

"CTAE has helped me prepare for my career success by providing me the core principles of professionalism that include interview readiness, resume/cover letter preparation, and the ability to navigate a working environment. CTAE helped me expand my multidisciplinary skillset and aim."



Evan Magee

Evan, a field coordinator at Holder Construction, graduated from Kennesaw Mountain High School in 2018. CTAE contributed to Evan's interest in the construction industry, and through his CTAE courses, he

developed characteristics needed to be a valuable employee. Evan gained first-hand experience through a work-based learning placement with Holder Construction, which allowed him to get his foot in the door and learn what it takes to be successful in construction.

"Being able to show up on time with an attitude that you are eager to learn and hungry for success is something that I learned in the CTAE program that has paid off huge for me in my career."



Madison Barrow

Madison is a 2015 graduate of Mt. Zion High School and is employed as an emergency room nurse at Tanner Medical Center. Madison took classes at the Carroll County College and Career Academy North in the health care pathway. The

Tanner Connections Program allows students to complete shadowing hours at hospitals, and Madison was able to spend time in the ICU, emergency room, cardiac lab, and other areas. She obtained a BSN from Georgia Southern University and works in the same emergency room she shadowed in during high school.

"This real-life experience [provided by CTAE] in the health care field allowed me to gain so much knowledge and experience. It gave me the confidence I needed to know without a doubt that I wanted to be a nurse and that I could be one."



Meagan Voutas

Meagan is a 2015 graduate of Jefferson High School and is currently working as a private in-home caregiver while pursuing a Nursing Degree (BSN) from Piedmont College. Meagan participated in two years of work-based learning at an

assisted living facility and completed the Certified Nursing Assistant program at Lanier Technical College through dual-enrollment. These programs helped launch her career in the health care field, where she has used the interview and communication skills gained through CTAE to get accepted to nursing school and search for a nursing position.

"Work-based learning certainly helped me get my foot in the door with health care, which can be a competitive career. I do not think I would have been as successful in my nursing career thus far had I not participated in the program."